



Learning Project Week beginning 8.6.20

Year Group: Year 2

Weekly Maths Tasks	Weekly Reading Tasks
<p>We have decided to continue with the focus on telling the time this week. Tasks 1, 2, 3, 4 and 5 (Maths Time Week 2 PowerPoint) naturally progress and should be completed in order. The other tasks can be completed as you wish! To complete this week's maths work, it is important that children have fully understood last week's work. If you think they need to revisit that, then please spend some time going over any issues they had before moving on.</p> <p>Task 1 Complete day 1 on the 'maths time week 2' PowerPoint.</p> <p>Task 2 Complete day 2 on the 'maths time week 2' PowerPoint.</p> <p>Task 3 Complete day 3 on the 'maths time week 2' PowerPoint.</p> <p>Task 4 Complete day 4 on the 'maths time week 2' PowerPoint.</p> <p>Task 5 Complete day 5 on the 'maths time week 2' PowerPoint.</p>	<p>To support the reading journey, it would be helpful if the following tasks were completed in order and where possible in your red home schooling books. You will find a PowerPoint to help you complete your learning in the English section of the main page!</p> <p>Task 1 Ruby has a worry and it develops in to something it never needed to be. Draw something below that worries you.</p> <p>Task 2 If you need to remind yourself of the story, watch the video clip of Ruby's Worry again. Answer the comprehension questions below.</p> <p>Task 3 Look closely at the way the illustrator has used colour and black and white in the book. Answer the question and become an illustrator for the book.</p> <p>Task 4 Give some advice to the little boy Charlie in the book who has a worry. Spot the difference between Ruby's Worry and Charlie's Worry.</p> <p>Task 5 Reading for pleasure. Towards the end of the PowerPoint are some poems to read for pleasure. Perhaps this might inspire some of you to write a poem about what to do if you have a worry!</p>
Weekly Writing Tasks	Weekly Spelling and Grammar Tasks

Over the next 2 weeks we would like to focus on poetry. Reading poems at home will support the learning journey!

Task 1 Read our selection of 'haiku' poems. What do you notice about the poem? How is it different from the diamante poem? What are the poems about?

Task 2 read the selected haiku poem and see if you can identify the features...You could extend by writing your own haiku poem checklist.

Task 3 Use your knowledge of haiku poems to plan your own poem based on Summer.

Task 4 Write up your poem! Use your checklist and our helpful poster to make sure you're successful.

Task 5 Poetry often evokes imagery. Draw or paint a picture that is inspired by your haiku poem. An example has been attached.

A PowerPoint of haiku poems has also been uploaded to support.

Spellings

Regular practise of the 6 spelling words using the strategy: Look, say, cover, write, check.

This week's words are: many mind money most move Mr Mrs

Task 1 Use this week's spelling words to correct the jumbled spellings.

Task 2 Practise your spellings using the upper case and lower case letters strategy.

Task 3 Can you use the spelling words to complete the crossword?

Grammar – Sentence Types

Task 1 Spot the different sentence types in the poster.

Task 2 Identify the correct sentence type and use the correct punctuation.

Task 3 Write 4 different types of sentence about the picture.

Task 4 Answer the SATs style questions.

Learning Project to be done throughout the week



The week of 18-24 May was Mental Health Awareness week. Although the date has past, we'd like you to complete a variety of tasks that require you to think about the importance of a healthy mind and staying positive and perhaps most importantly, what you can do if you're feeling sad. We think this at the moment, this is more important than ever! Please use the document 'mental health week 7'

Activity 1

Can you draw or write what feelings you know? You could just draw the faces showing different feelings.

Activity 2

Can you label the feeling pictures with the right words?

Can you think of a time when you felt this way or read a book or saw a TV programme showing that feeling?

Activity 3

Think about how different activities or circumstances make you feel. Can you fill in our feelings chart? If something makes you sad, what can you do to feel better?

Activity 4

Draw or write about something that has made you feel that emotion.

We have also attached some useful resources to stimulate discussion. We are aware that children are worried at the moment, the book 'Ruby's Worry' by Tom Percival is an excellent story that focuses on the issue of worrying.



P.E.

We really need to stay healthy. Aim to spend at least 30 minutes a day exercising. You could complete The P.E. with Joe workout at 9am or have some fun on Just Dance. Gardens can be used but keep safe! We'd love to see your routines on Twitter.

Additional learning resources parents may wish to engage with

[Espresso](#) - a useful resource filled with interactive games and videos for all subjects. Log in details on school website under Home Learning/Year 2/ Year 2 links

[Oxford Owl Phonics](#)- additional phonics support

[White Rose Maths](#) - maths tool

[TT Rockstars and Numbots](#) - access to numbots

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Follow us on Twitter for additional support!

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